Oxford

Community Schools

Oxford International Program

Student Life
Discover Your Key to Success
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Academics
Where the Globe is Our Campus
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An Education Like No Other
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OXFORD COMMUNITY SCHOOLS

WHERE THE GLOBE IS OUR CAMPUS

www.oxfordschools.org

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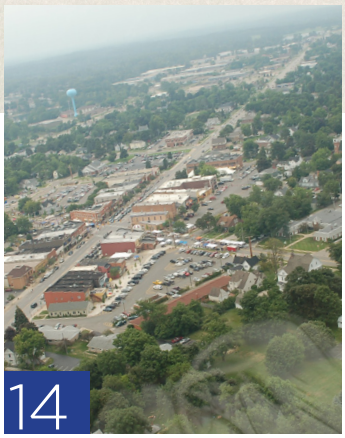
STUDENT LIFE

Vibrant, international-friendly community and high school environment

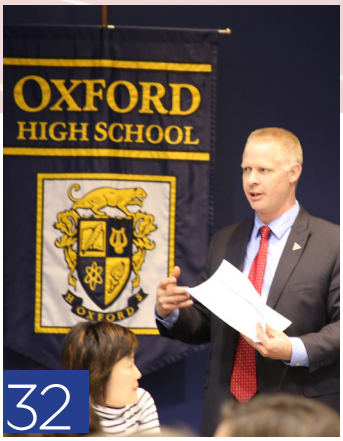


RESIDENTIAL LIFE

Explore American culture and opportunities at their best

ACADEMICS

Rigorous and challenging curriculum is guaranteed to promote academic success

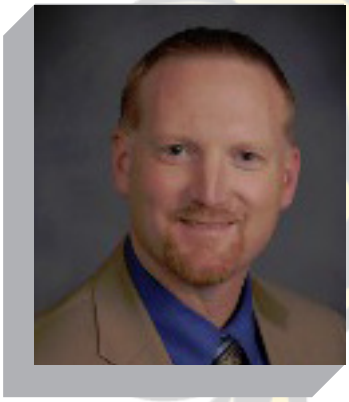


DISTINCTIONS

Internationally recognized programming at your fingertips

TIM THRONE

"Our experienced international team promotes the highest level of success for our students."



TIM THRONE
Superintendent, Oxford Community Schools

Education
Executive MBA
Ken Blanchard College of Business, 2009
Grand Canyon University

BA Economics & Business Administration, 1989
Kalamazoo College

School Technology Management Certification
MSBO, 2004

We look forward to welcoming you to the Oxford family.

Dear Prospective International Students,

On behalf of Oxford Community Schools, I wish to thank you for your consideration of the Oxford International Program (OIP) as your American high school of choice. We are committed to partnering with your school to make "The Globe Our Campus."

As one of the first international public high schools in Michigan, OIP sets the standard for preparing our international students to receive acceptance into top American universities. Our focused commitment to our students sets OIP apart from all others. In addition, the exceptional quality of the Oxford community offers a unique blend of cultural and language experiences to enhance the foundation of your future academic and occupational success.

1. You are part of our family: Every international student is nurtured and cared for as we would for our own family members. Your success is our success!

2. Support: Our support structures are designed to meet the challenges unique to our international students. Extensive English as a Second Language (ESL) instruction is available, as well as bilingual staff to assist with language barriers and academic content mastery. Individualized support and instruction are provided based on the student's needs.

3. Dedicated College Admissions Counselor: We provide a dedicated College Admissions Counselor to assist with navigating the admissions process for the best possible results. The focus of this position is to further improve your chance of acceptance to a top university.

4. Experienced International Team: Our experienced international team promotes the highest level of success for our students. OIP's administration is structured to provide our international families with premier educational service. From your selection of Oxford to your college acceptance, the OIP team will guide you every step of the way.

Failure is not an option. To date, all of our OIP graduates have been successfully accepted into quality, prestigious American universities, and we are seeing the same success with our graduates this year.

If you choose the Oxford International Program, you will look back and know you made the best decision for your academic career. You will be part of a family of educators and learners that will be life-long. No matter where your future may lead, you will always be a proud Wildcat!

We look forward to having you as a member of our community and school family.

Sincerely,

Tim Throne, Superintendent

Mr. Steven Wolf

"From the moment you step on campus, you will find a learning environment like no other."

Steven Wolf
Principal, Oxford High School

Welcome to Oxford High School,

Innovation. Opportunity. Success. These words are used again and again to describe the exceptional educational experience offered by Oxford High School. From the moment you step on campus, you will find a learning environment like no other.

Whether taking Advanced Placement course work, participating in the International Baccalaureate Diploma Programme, or enrolling in the Oxford Arts Conservatory, students receive an unparalleled education that prepares them for their future at a quality university or college of their choice. Nowhere will students be able to find the multitude of academic courses offered at OHS. Our curriculum not only parallels college programs, but also meets specialized needs in areas such as engineering, biomedicine, mathematics, and the arts. Creativity, open-mindedness, and the ability to reason are at the core of our approach to instruction.

In addition to our rigorous academics, Oxford High School places an emphasis on multicultural understanding and awareness in order to prepare our students for success at a global level. The international composition of our student body inspires peer-to-peer inquiry and promotes a higher cultural intelligence. Our students are prepared to enter and succeed in the global marketplace! The Wildcat family includes an increasing number of students from many continents. The ever-growing friendships and lifelong bonds formed across our diverse student population reflect our vision to be a model global classroom.

Beyond the classroom, students enjoy a full range of athletics, arts, clubs, and activities. Many of Oxford High Schools' sports teams, art ensembles, business clubs, and robotics teams have earned state and national championships. Our student groups are repeatedly invited to travel around the world for competition or performance purposes. Colleges and universities look favorably upon outside commitments and community service. Oxford students are frequently offered scholarship opportunities due to their extracurricular activities.

Oxford High School is a place where "Everything and Everyone Matters," and we mean what we say. All students are instructed by caring adults committed to meeting their educational and emotional needs. This is our home, and we are excited to help you discover it could be yours as well. Once a Wildcat, always a Wildcat. I encourage you to explore how Oxford High School can help you to expand your limits and reach your goals.

Sincerely,

Steven Wolf, Principal

OHS Administration

Kristy Gibson-Marshall

Kristy Gibson-Marshall is an Assistant Principal of Oxford High School. She brings to Oxford Schools a strong belief that travel allows students to grow into strong global citizens.

Kurt Nuss

Kurt Nuss is an Assistant Principal of Oxford High School. He has been a vital participant in forging sister school partnerships on behalf of Oxford Community Schools.

WELCOME TO OIP

The Oxford International Program cultivates an educational environment where students become global citizens through academic rigor and cultural exchange.

Purpose

The Oxford International Program (OIP) is a combination of programs and services designed to deliver a first-class global education to international students. Since 2011, OIP has constructed a sequence of learning experiences to make global citizenship a reality. The program is an integral part of Oxford High School and operates with a commitment to providing the highest educational opportunities for all students.

OIP is a high school program for international students seeking an American education. This unique program allows international students access to our American curriculum through multiple pathways as we offer a hybrid virtual and seated approach to learning. Successful completion of our international program will result in earning an Oxford diploma. OIP sets the standard for preparing international students to receive acceptance into a top American university while at the same time opening the door for local students to experience the world beyond their culture.

Partnership

We have partnerships with sister schools around the world, including South Africa, India, the United Kingdom, China, and Mexico. We are always looking to expand our global network and connect students from across the globe. With the advances of technology, this generation has amazing opportunities to exchange information and connect.

Students may select the International Program Track at the start of their ninth grade year. The International Program Track contains mutually agreed upon American curriculum taught in English either through online virtual course work or seated in our Oxford, Michigan classrooms. Students on this track will receive an educational advantage when applying to American high schools and universities.

OIP meets the goals of students on the International Program Track by offering customized educational course work options in our study abroad programs. Students may opt to take our virtual online classes from any location, select a combination of both virtual and seated classes or take all seated classes in Oxford. These programs are structured to meet the individual needs of the student and increase his or her chance of acceptance to a quality American college or university.

Post-Secondary Preparation

The curriculum offered for students enrolled in the Oxford International Program focuses on the core areas of math, English, humanities, and science with an emphasis on higher-level application skills. Students may select from various skill levels including Advanced Placement and International Baccalaureate. In addition, students will receive supplemental instruction in both TOEFL and SAT prep. Additional enrichment course offerings are available in engineering, biomedicine, and the arts.

OIP Program Options

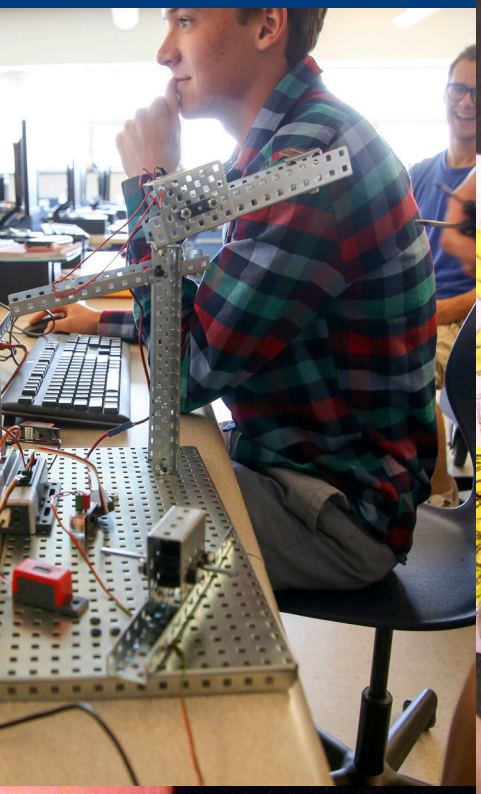
- 4 years of online virtual Oxford courses completed in your home country

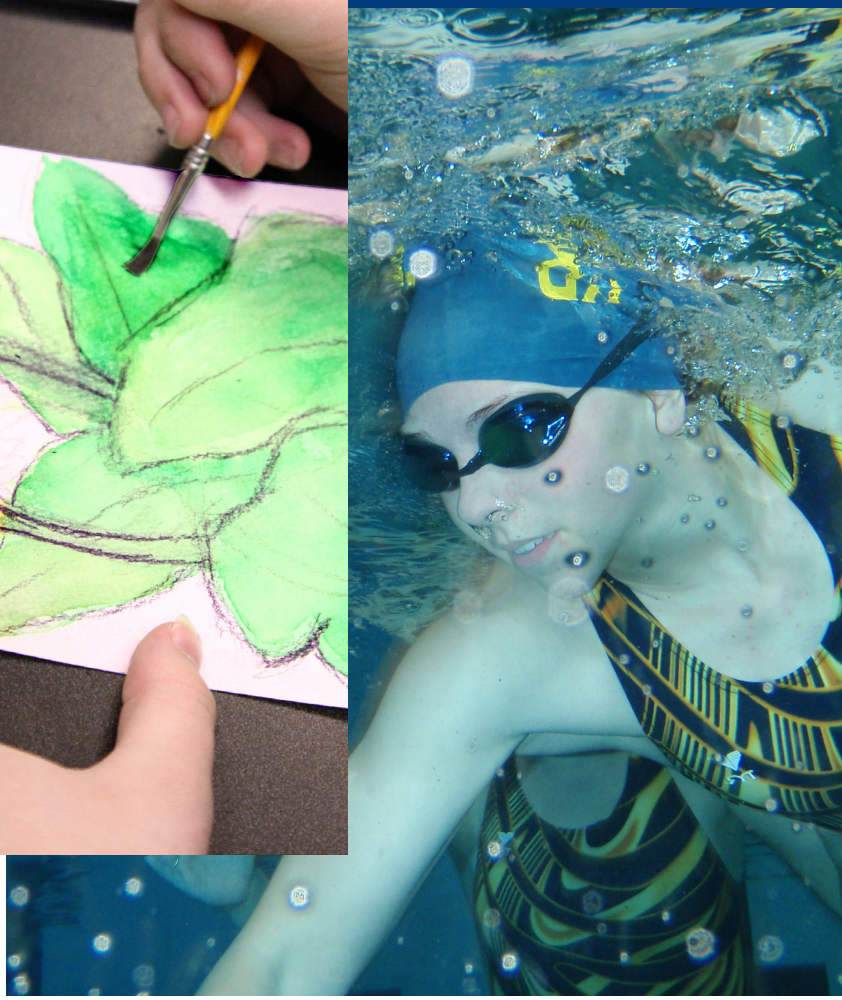
-OR-

- 3 years of virtual Oxford courses + 1 year of seated courses at Oxford High School, Michigan, USA

OIP Program Attributes

- Program tracks are structured to fit the student's needs.
- Authentic culture and language exposure and immersion.
- Forging lifelong relationships with mentors and peers.
- Ability to join Oxford High School clubs, intramural sports, and music/theatre programs.
- International celebrations and customs are honored at events throughout the school year.





CONNECT

The saying at Oxford High School is simple, "Once a Wildcat, Always a Wildcat." At Oxford Community Schools, every international student is cared for as we would our own family, and the bonds are lifelong. With this in mind, there are many opportunities for OIP students to form new and lasting relationships in Oxford.

The Link Crew ushers new students into their high school experience and introduces them not only to the school building and procedures, but also to the students and culture of OHS. During Link Week, the Link Crew leads team-building exercises and exciting activities that encourage students to take social risks as they mingle with peers. The final goal is to level the playing field for all new students, international or otherwise. The relationships forged during this time carry throughout the school year.

Host siblings (the children of host families) serve as guides for their international brothers and sisters, introducing them to their own peer groups and assisting in forging new relationships. These students can also help to answer many questions about student life and serve as strong support networks for their international siblings.

Extracurricular clubs are extremely accepting and welcoming of international students. Participating students are ever-willing to befriend international students and often serve as leaders to our international guests as they become acclimated to their new community. The Adventure Club, First Robotics Team, NHS, HOSA, and SADD are exceptional partner clubs that provide student mentors to international students year after year.

Oxford
CrossCountry
Track
Oxford
Varsity
CrossCountry
Track
Oxford
Varsity
CrossCountry
Track
Oxford
Cross Country
Track
Oxford
Cross Country
Track

STUDENT LIFE

RESIDENTIAL LIFE
ACADEMICS
DISTINCTIONS

Oxford Community

The Village of Oxford is a quiet, pedestrian-friendly town located in the northern part of affluent Oakland County. The village is the sister city of Oxford, England; and holds the honor of being a Nationally Accredited Main Street Community. Oxford's historic business district runs directly along M-24, with close proximity to both I-75 and I-69.

Today, Oxford boasts a thriving business community highlighted by authentic character and opportunity. In Oxford, entrepreneurs are encouraged to grow and innovation is awarded. The rewards can be found in an eclectic selection of downtown businesses: unique shops and fine eateries easily mix with a state-of-the-art movie theater and readily-reached shopping plazas. Just on the edge of town can be found a blossoming industrial district comprised of pioneering companies.

Entertainment and Tourism

When the topic is entertainment, Oxford offers the best of both big city life mixed with small town living.

Oxford is home of Legacy 925 which offers a wide variety of fun activities, all within walking distance from Oxford High School. This venue offers a trampoline park, football bowling, go-kart racing, laser tag and more! If you enjoy access to the latest shopping trends, Oxford is conveniently located to both Great Lakes Crossing Outlets (featuring over 185 specialty stores and restaurants) and The Somerset Collection (offering the highest in fashion couture). Music lovers are only eight miles away from DTE Music Theater which ranks among the top outdoor concert venues in the world.

For those looking for adventure, Oxford offers a wide range of outdoor activities. The Pine Knob Ski Resort, Alpine Valley Ski Area, and Mt. Holly Ski & Snowboard Resort are all centrally located to the village. During the warmer months, Oxford boasts 25 lakes, the Polly Ann Trail (15 miles available for walking/biking/horseback riding), three all-sport lake access points, and two community beaches. For those who enjoy golf, Oxford is the proud home of nine competitive golf courses.

There is always something exciting going on in downtown Oxford throughout the year. Every summer features Concerts in the Park, the Seymour Lake Celebration carnival and fireworks, and The Lone Ranger Festival. As the cooler weather descends, Oxford gears up for the annual Fall Festival, followed quickly by the magic and festivity of the Oxford Christmas Parade and Tree Lighting Ceremony.

Whether you are looking for big city lights or small town fun, you can find what you desire right here in Oxford!

Health Care

A wide-range of general physicians, homeopathic practitioners, eye care professionals, and dentists are available.

Top emergency medical care is provided by McLaren Oakland Oxford Emergency Department Services.
248.236.6464
385 N. Lapeer Road
Oxford, MI 48371
http://www.mclaren.org/oakland/AboutPOHOxfordCampusOakland.aspx

The Oxford Urgent Care is available seven days a week for common illnesses, minor emergencies, or general care.
248.236.8333
72 South Washington Street
Oxford, MI 48371
www.greatlakesurgentcare.com/

Whether you are looking for big city lights or small town fun, you can find what you desire right here in Oxford!

TOP ATHLETICS

Outside the classroom, the opportunities continue to grow for student engagement. Oxford Wildcats enjoy a full range of intramural athletics, arts, clubs, and academic groups. Our student organizations are frequently invited to travel around the world for competition or performances. There is always something exciting to do when you are an Oxford Wildcat!

Oxford High School is home to eight fall sports, eight winter sports and eight spring varsity sports, as well as a variety of athletic club programs. The high school building features outstanding facilities including a competition-sized swimming pool and our nationally-recognized "True Blue" athletic field.

All students are welcome to participate in our after-school intramural program and compete with their classmates in a wide variety of athletic events. In Oxford, students are able to spectate all athletic activities for free! For more information, please go to oxfordathletics.org.

Winter Sports	Club Sports	Fall Sports	Spring Sports
Boys Basketball, Girls Basketball, Boys Bowling, Boys Skiing, Boys Swimming, Competitive Cheer, Girls Bowling, Girls Skiing, Hockey, Wrestling	Equestrian Team, Intramural Sports (including Cricket, Ultimate Frisbee, and Ping Pong), Archery Club	Boys Cross Country, Girls Cross Country, Football, Boys Soccer, Girls Golf, Girls Swimming, Sideline Cheer, Volleyball	Baseball, Boys Lacrosse, Boys Golf, Boys Track and Field, Girls Lacrosse, Girls Soccer, Girls Track and Field, Girls Tennis, Softball

CLUBS AND ACADEMIC GROUPS

Students are encouraged to expand their outside interests through extracurricular activities. To meet this need, Oxford High School offers several Academic Groups and Clubs.

The National Honor Society is the United States' premier organization established to recognize outstanding high school students who have demonstrated excellence in scholarship, leadership, service, and character.

Grades and test scores are only a part of the equation when being considered by the best educational institutions. Students who maintain a high grade point average while participating in extracurricular activities and community service projects receive the most favorable results. In order to meet our student's varied interests, Oxford High School offers a variety of clubs and extracurricular activities: Adventure Club, Auto Club, Business Professionals of America, Oxford DECA, International Club, HOSA- Futrue Health Professionals, Oxford Team 2137 – TORC, Quiz Bowl, SADD, Spanish Club, Student Leadership, and Yearbook.

CLASSIC FINE ARTS

"The shows are always amazing and the performers so well prepared."

- Monica C.
Student Testimonial

The Oxford High School Fine Arts Center hosts a diverse collection of concerts, musicals, plays, and dances throughout the school year. Past highlight productions include The Sound of Music, Annie, and Beauty and the Beast. Students are able to enjoy free admission to all school-sponsored events.

In addition, the Oxford Fine Arts Center is proud to be the home of the Oakland Youth Orchestras and the Michigan Ballet Theatre.

The Oakland Youth Orchestra is a teaching program serving students in first through twelfth grades looking to be challenged beyond their school music experience. The organization attracts conductors who are accomplished musicians with extensive backgrounds in performance and music education.

The Michigan Ballet Theatre is one of Michigan's premier ballet companies whose mission is to promote and foster dance by presenting programs of professional quality; thereby giving students and dancers in pursuit of professional careers the opportunity to participate in such programs. The dance company only accepts the highest caliber dancers through an audition process and often features world-renowned guest performers.

STUDENT LIFE

RESIDENTIAL LIFE

ACADEMICS

DISTINCTIONS

Carhartt
Carhartt
adidas

HOST FAMILY EXPERIENCE

A host family relationship provides OIP students with invaluable cultural experiences and allows them the unique opportunity to participate in genuine American customs. Students are exposed to everything an American teenager would experience at home: from family birthday parties and festivals to casual dining and conversations.

Forging bonds that last a lifetime!

OIP students are carefully partnered with local host families based on personal information and mutual interests. Host families open their hearts and homes to international students during the school year and welcome students to join in their family activities. Host families often serve as true ambassadors of American culture and can help students to better understand their experiences, both at home and at school. We pair students with host families of similar age and the same gender students. We encourage international students to participate in all family activities to experience as many cultural opportunities as possible.

The connections made with host families are deep and significant. Hosts are eager to help their new family members navigate American culture, as well as the American education system. They provide students with advice and guidance throughout their stay in the United States. Host family members are also interested in learning different cultures and languages and welcome students to share their backgrounds and customs.

In addition to host families, students are also paired with a similarly-aged mentor student to help them throughout the school day. These student volunteers are typically high-achieving American students with a genuine interest in sharing and learning each other's cultures.

Student Testimonials

"As one of the foreign exchange alumni, I always felt it was a valuable experience for me to spend two years studying in Oxford High School and living in America. To be honest, those two years indeed helped me a lot in everything. It was the perfect transition for me to get into Michigan State University."

- Liyuan Evan Zhang
Former OIP Student
From China

"Oxford High School is a treasure chest of opportunities. The students, teachers, and my host family are extremely helpful, supportive, and good-humoured! It is a home away from home and a family away from family! Here, I am on my way towards greater achievements."

- Rajat Kadian
Current OIP Student
From India

"My experience as an exchange student has been amazing so far, thanks to my host family. They have been taking really good care of me. Even though it sometimes can be hard to be far from home, they have done everything to make me feel at home and as a part of the family. I really appreciate everything they have done for me, and I wish that more students like me will choose to study a year abroad and get the same amazing experience."

- Kirstine Thorsen
Current OIP Student
From Denmark

TESTIMONIALS FROM HOSTS

JEFF BROWN

OXFORD ELEMENTARY SCHOOL PRINCIPAL AND OXFORD PARENT

"We still talk with Steven and Lucy (our guest student and his mother) through pictures on a regular basis. They send us photos from vacations and other random events and we do the same. Last month, Lucy sent a photo of a turkey for Thanksgiving. We sent them a photo of our family sitting around the fully decorated table. Even though language is a challenge, talking through pictures has been a blast."

COLLEEN SCHULTZ

FORMER SCHOOL BOARD PRESIDENT AND OXFORD PARENT

"Last winter our family was lucky enough to host two female students from China. Although we were a little anxious about starting this experience, we all decided this would be a wonderful opportunity for our family to learn about a different culture.

I now consider myself the mom of three American daughters and two Chinese daughters. I love these girls and they have made a lasting impression on our entire family!"

DAWN STERNER

OXFORD PARENT AND STAFF MEMBER

"I don't even know where to begin on the two weeks that we had our Mexican girls with us. The time with them flew by and we tried to do so much together while they were here. We took them to Birch Run and Frankenmuth to have a chicken dinner. They enjoyed trick o' treating with my girls. They enjoyed being around our family and wanted to be a part of everything. When they left we were all choking back tears at the airport. It was so hard to say goodbye.

We hosted last year and again this year. Each experience was enjoyable and they all were a little different and special in their own way. Each time we have hosted we have felt the excitement and gratitude they bring. They love sharing about their culture as much as they love taking in ours. We have hosted German, Spanish, French, Russian, Chinese, and Mexican students. I believe it is important for people to understand different cultures and learn how to live and work together."

CHERYL ROMINE

OXFORD PARENT

"Hosting a student from India has been a completely enriching experience for my whole family. It has been very interesting and rewarding learning about the culture of India. Our student, Sahil, is such a polite, helpful, and caring person. He instantly fit right into our family and we are all building bonds that will last a lifetime. I am so grateful to have been given the opportunity to be a part of this program."

STUDENT LIFE
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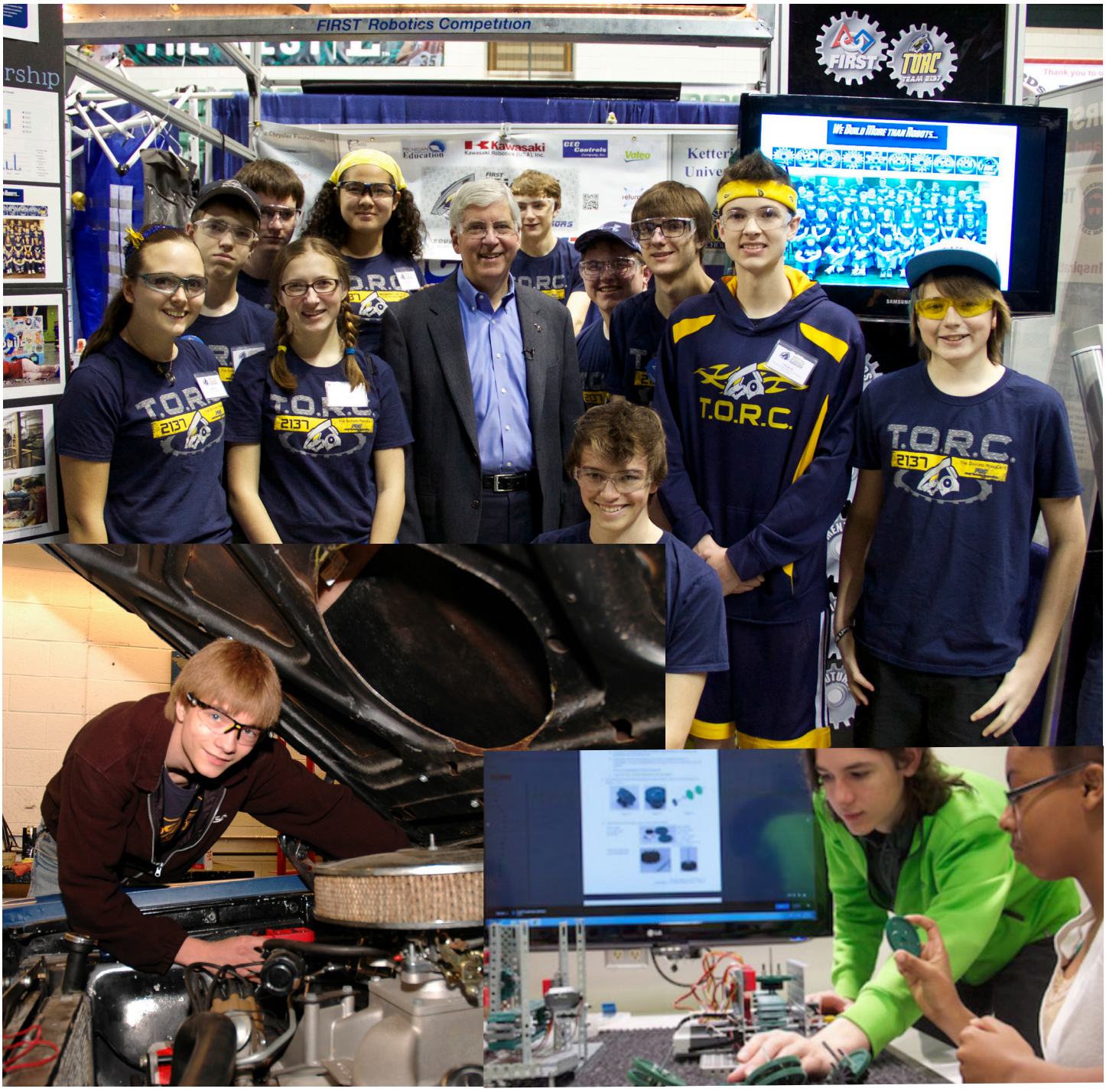
Michigan Governor Rick Snyder congratulates Oxford's award winning high school Robotics Team -T.O.R.C. 2137.



Oxford High School is home to cutting edge, innovative programming ranging from STEM, Biomed, CTE, and Automotive Technologies just to name a few.

Oxford International Program students are looking for more: more for their education, more to experience, more success in their future. They find their 'more" in the unique structure of American schooling.

ACADEMIC LIFE

There is no education like an American education! While most education systems honor the ability and career goals of the student, an American education also focuses on building a well-rounded learner. Oxford High School's goal is to develop an innovative thinker who can respond to the demands of a rigorous curriculum while adapting to the needs of teamwork and collaboration.

American classrooms average between 20-25 students allowing for individual instruction and collaborative learning. Educators are highly-qualified and utilize real-world experience to augment their instruction. Class time is scheduled to accomplish tasks and ask questions. Students are encouraged to reflect upon their hands-on experiences.

Students are enrolled in many electives including students from blended-grade level, which provides for a sophisticated learning environment. Additionally, students are held responsible for an independent class schedule that requires rotation from class to class. This model encourages student accountability and appropriate socialization.

Oxford High School's educational platform provides the necessary academic and social interactions needed for a successful transition to college life.

SPECIALTY PROGRAMS

Oxford Community Schools' vision is To Create a World-Class Education Today to Shape Tomorrow's Global Leaders.

With this commitment, Oxford Schools strives to address the needs, interests, and talents of all students across a broad range of academic programs. From Advanced Placement and International Baccalaureate courses to specialty science or art options, Oxford students receive the highest in academic training.

International Baccalaureate

Oxford High School is an authorized International Baccalaureate World School for both the Diploma and Middle Years Programmes. The IB Programmes offer the difference between what is predominantly tested on standardized exams; and the critical, analytical, and creative thinking skills needed to thrive in a global marketplace.

The IB Diploma Programme, offered to 11th and 12th graders, is structured around an academically challenging and balanced curriculum designed to prepare students for success at the university level and beyond. Oxford Schools is home to 250 IB-trained staff and administrators, the most in any one school district in Michigan.

Advanced Placement/ IB Diploma Programme

At the high school level, students are offered a variety of opportunities for success from Advanced Placement course work to the International Baccalaureate Diploma Programme. Students can select to take any of these courses individually, as a specific graduation track, or as part of a specialty program.

Oxford Arts Conservatory

The Oxford Arts Conservatory, a regional fine arts academy in partnership with Oakland University, is devoted to preparing students for the rigors of a visual or performing arts degree at a college or university. The OAC offers majors in vocal music, instrumental music, classical dance, digital arts, visual arts, and theater.

Oxford High School offers several professional-quality performance ensembles including Treble Choir, Concert Choir, Vocal Expressions, Vocal Techniques, Wind Ensemble, Concert Band, Jazz Band, and much more! Wildcat performers are frequently invited to perform around the world.

In addition, Oxford offers the following fine arts programs:

- PreK-3rd Grade Suzuki Strings
- 4th-12th Grade Orchestra Program
- 5th-12th Grade Band Program
- 4th-12th Grade Choral Program
- K-12th Grade Art Program
- Middle and High School Theatre Programs

Oxford Schools Early College

Oxford Schools Early College is a rigorous five-year high school, combining the best of the traditional high school curriculum with an early college experience. OSEC offers both online and face-to-face instruction to enable students to earn their high school diploma in addition to college credits up to an Associate's Degree.

OSEC provides a supportive educational environment through the use of mentor teachers. Students have the opportunity to earn up to 60 transferable college credits.

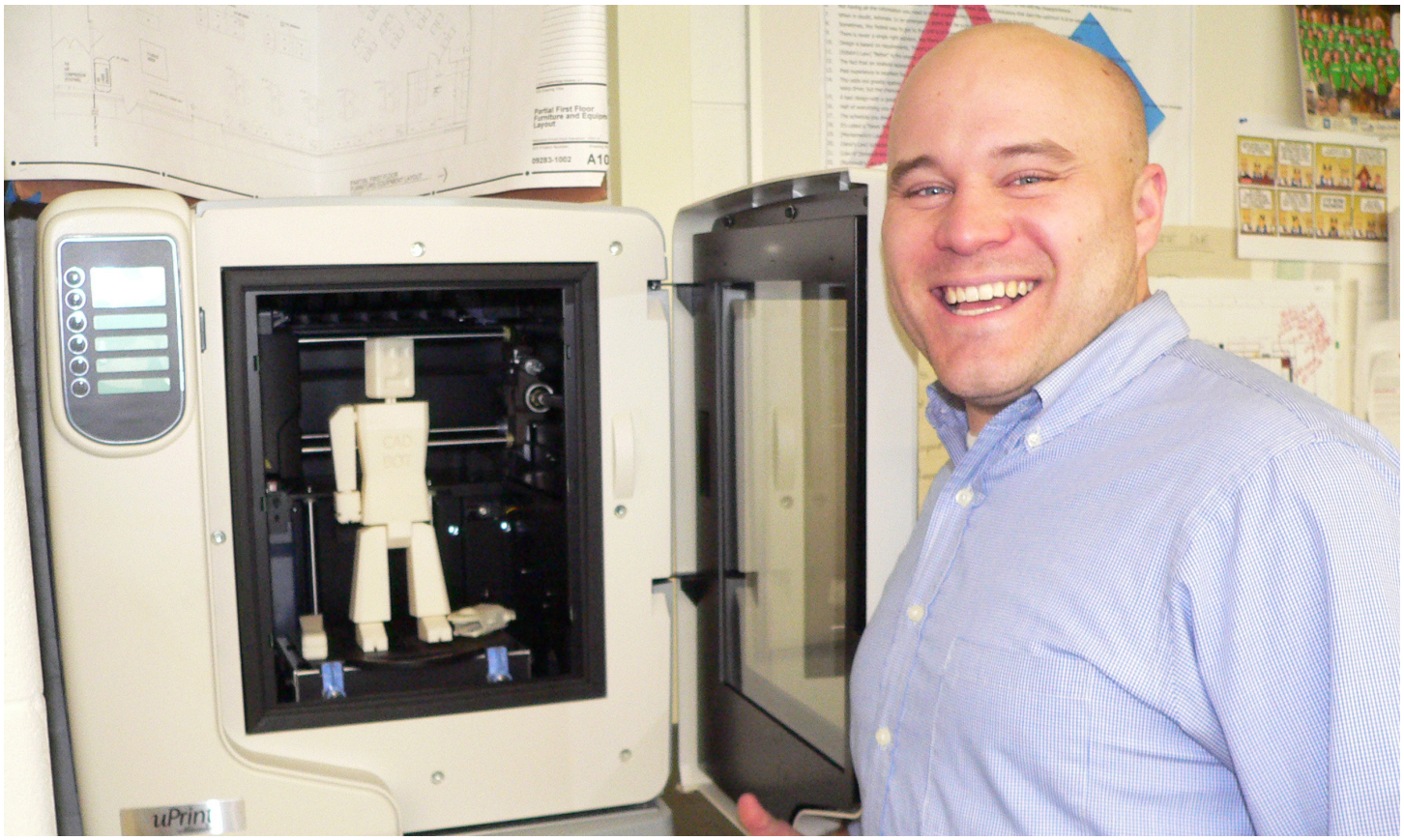
Career & Technical Education

Our Career & Technical Education (CTE) program offers students a variety of courses that present rigorous content aligned with challenging state standards. Our students can make selections based on their career interests and gain access to relevant technical knowledge and skills in their preferred fields. These academic experiences prepare our students for future educational and career opportunities in current or emerging professions. Many of our programs yield a certificate, college credit, and/or industry-recognized credentials.

5th Core™ World Language & Culture

All students benefit from Oxford Schools' internationally-recognized Fifth Core™ World Language & Culture Program by learning either Chinese or Spanish from kindergarten through tenth grade. The Fifth Core™ program creates a model global learning environment in which every student will be fluent in another world language and its culture/customs by 8th grade.

The Fifth Core™ is one of the largest proficiency-based world language programs in Michigan. There are over 2,200 students studying Mandarin Chinese and over 2,200 students studying Spanish. The program has received praise by top local and state officials, and received recognition from the Hanban and the Asia Society at the global level.



Biomedical Science

Biomedical Science students are taking on real-world challenges – and they're doing it before they even graduate from high school. Working with the same tools used by professionals in hospitals and labs, students engage in compelling, hands-on activities and work together to find solutions to problems. Students take from the courses in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they take.

In the introductory course of the Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options, and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

In the final course of the Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution.

STEM

Oxford's comprehensive Science, Technology, Engineering, and Math (STEM) program is unsurpassed in preparing students to meet the challenges and rigors of an ever-changing marketplace. Oxford High School offers more than 80 different STEM courses, as well as the Oxford Academy of Engineering & Technology.

Interest in STEM courses has grown substantially over the past several years with over 400 students currently enrolled. The Oxford Academy of Engineering & Technology is successful due to partnerships with Eastern Michigan University, Kettering University, Lawrence Tech, and Oakland University. These partnerships provide dual-enrollment engineering courses, sponsorship, and mentoring for our students.

OXFORD HIGH SCHOOL STEM CLASSES

MATH

- Advanced Math Studies
- Algebra I A & I B
- Algebra II A & II B
- AP Calculus
- AP Statistics
- Functions, Stats and Trig
- Geometry A & B
- IB Math HL
- IB Math SL II
- Precalculus

OXFORD COMMUNITY SCHOOLS

WHERE THE GLOBE IS OUR CAMPUS

ENGINEERING

- Capstone Senior Project
- College Prep Engineering
- Computer Integrated Manufacturing
- Digital Electronics
- Intro to Engineering Design
- Principles of Engineering
- Mechatronics/ Robotics I & II

TECHNOLOGY

- Animation & Digital Imaging
- Auto Repair & Maintenance
- Auto Technology I-III
- Business Management
- Business Strategies
- Computer Programming I & II
- Computerized Account I & II
- Financial Management I & II
- Marketing Concepts
- News Broadcasting
- Radio, TV & Film I & II
- Research Marketing I & II
- Retail Marketing
- Technology of Design
- Virtual Technology
- Web Design I & II
- Webmasters

PROJECT LEAD THE WAY PLTW

OXFORD BIOMEDICAL PROGRAM

SCIENCE

- AP Biology
- AP Chemistry
- AP Physics SL & HL
- Astronomy
- Biology A & B
- Chemistry A & B
- Forensics I & II
- Human Anatomy & Physiology
- IB Biology HL I & II
- IB Physics SL I & II
- Organic Chemistry
- Physical Science
- Physics A & B
- Zoology/Botany

BIOMEDICAL

- Biomedical Capstone Project
- Biomedical Innovations
- Human Body Systems
- Medical Interventions
- Principles of Biomedical Studies

Oxford Academy of Engineering & Technology

WORLD SCHOOL ib

Oxford Education

Oxford Community Schools:
Where the Globe is Our Campus

In Oxford, we seek to create a world-class education today to shape tomorrow's leaders. We believe that international programming enriches our educational environment and prepares all of our students to succeed in a global society. We provide flexible learning options and encourage students to personalize their educational experience. To that end, we operate one of Michigan's largest public virtual schools.

The Oxford Virtual Academy allows students to access their personalized educational program any time, any place, at any pace. Our commitment to online learning has caught the attention of the Harvard Business School and we are now the subject of their current study on virtual education. Oxford international students can prepare for an American experience at Oxford High School by taking core courses online prior to their final year of high school. Twelfth-grade students are encouraged to attend our campus in the United States to earn an American high school diploma.

We look forward to meeting the next class of Oxford international students and welcome you to apply for either our seated or virtual international programs.

International Baccalaureate District

OXFORD COMMUNITY SCHOOLS
WHERE THE GLOBE IS OUR CAMPUS

Nationally recognized programs in:

Engineering
Biomedical Science
World Language
STEM
Robotics
Fine Arts

Oxford Diploma Pathways

RECOMMENDED COURSES

Personalized Elective
English, Economics

Year 1

RECOMMENDED COURSES

US History
English

Year 2

RECOMMENDED COURSES

College Preparation
English

Year 3

Oxford Virtual Academy
DIPLOMA

Virtual

Oxford High School
DIPLOMA

Seated

Home School
with Oxford Virtual

Domestic
DIPLOMA

Virtual Course Offerings

Recommended Electives

3D Art I – Modeling
Anatomy & Physiology
Art in World Cultures
Astronomy
Biotechnology: Unlocking Nature's Secrets
Business Communication
College and Career Prep
Creative Writing
Criminology: Inside the Criminal Mind
Digital Photography I & II
Forensic Science I: Secrets of the Dead
Foundations of Computer Programming I & II
Game Design
Health
Introduction to Business
Introduction to Communication
Introduction to Entrepreneurship I & II
Introduction to Finance
Leadership and Supervision in Business
The Lord of the Rings: An Exploration of the Films & Their Literary Influences
Medical Terminology
Management
Principles of Marketing
Spanish I, II, III, IV
Speech and Debate
Sports & Entertainment Marketing
Veterinary Science
Web Design I

(Over 200 additional electives available upon request)

* denotes a course offered at a premium rate

Virtual Course Offerings

Test Preparation

ACT® Practice Test and Preparatory Courses:
- English, Reading, Science, Mathematics

SAT® Practice Test and Preparatory Courses:
- Mathematics, Evidence-Based Reading and Writing, Essay

Core Subjects

English
English 9, 10, 11, and 12

Mathematics
Geometry
Algebra II
Pre-Calculus
Calculus/*AP Calculus
Statistics/*AP Statistics

Science
Biology/*AP Biology
Chemistry/*AP Chemistry
Physics/*AP Physics

Social Studies
Civics
Economics
United States History
World History

OXFORD COMMUNITY SCHOOLS
WHERE THE GLOBE IS OUR CAMPUS

Academic Calendar

Your key to successful college admission

OIP understands that competitive college applicants need more than good grades and strong test scores. A strong college applicant must:

- collaborate and problem solve,
- communicate effectively in a variety of media,
- be motivated,
- work in a team environment, but also lead a team,
- be creative,
- and most importantly, rise above and persevere when faced with obstacles.

These are not skills you learn overnight. You learn them over time as you mature, engage with new people, experience new things, and challenge your own thoughts and beliefs.

There is no specific formula for getting into a certain college or university. Many factors are taken into consideration when college applications are reviewed. To guarantee each student the best possible results in the college admissions process, OIP recommends planning to begin in 9th grade. Although students do not generally apply for college until the fall of their senior year, beginning the college prep journey early offers the most selection.

Here are practical ideas and tasks you should consider as you move through high school:

9th Grade

- Develop strong study skills
- Practice reading and writing English every day
- Explore careers you find interesting
- Explore college websites
- Evaluate your interests and skills (what are you good at, how do you like to spend your time)

- Take challenging courses and begin to identify your academic areas of strength
- Participate in meaningful extracurricular activities

Summer

- Read as much as you can
- Participate in a summer enrichment program in the US offered by organizations and colleges
- Visit colleges in the US
- Prepare for the TOEFL / SAT

10th Grade

- Take challenging courses
- Continue to explore potential careers
- Explore college websites in greater depth
- Investigate college requirements and plan accordingly
- Meet with your counselor to discuss progress and future plans
- Prepare for the TOEFL / SAT
- Take the TOEFL
- Continue to participate in meaningful extra curricular activities and consider taking on a leadership role
- Meet with OIP College Admissions Counselor to strategically select courses for next year

Summer

- Prepare for the TOEFL / SAT
- Participate in a summer enrichment program in the U.S. offered by organizations and colleges
- Participate in a summer enrichment program or college course in the U.S. in the area of your intended college major or occupational interest
- Visit colleges in the US that interest you the most
- Read as much as you can

11th Grade

- Take challenging courses. This is the most important academic year because the grades you earn will be the most recent available to colleges
- Visit the colleges that interest you the most
- Meet with the OIP College Admissions Counselor to discuss progress and future plans
- Continue to participate in meaningful extra curricular activities and consider taking on a leadership role
- Narrow down your college list with the OIP College Admissions Counselor
- Prepare for the TOEFL
- Attend college essay writing workshop
- Attend local college fairs
- Take the TOEFL / SAT / SAT Subject Tests
- Connect with your teachers; one or two will need to write you a positive letter of recommendation for college
- Meet with OIP College Admissions Counselor to strategically select courses for next year
- Finalize your college list with OIP College Admissions Counselor

Summer

- Read as much as you can
- Take online course: Writing an Effective College Essay
- Prepare for the TOEFL / SAT
- Begin writing college essays
- Begin completing college applications

12th Grade

- Take challenging courses
- Continue applying for college in the fall
- Review college essays for feedback and revisions with OIP College Admissions Counselor
- Prepare for the TOEFL / SAT
- Take the TOEFL / SAT / SAT Subject Tests
- Meet with your OIP College Admissions Counselor to discuss progress and future plans
- Search for potential scholarships
- Continue to participate in meaningful extra curricular activities and consider taking on a leadership role

COLLEGE ADMISSIONS

In today's global marketplace, more and more students are applying to college...

In today's global marketplace, more and more students are applying to college as a degree provides increased earning potential, a variety of career opportunities, and paves the way to a brighter future. Since 2008, a steady increase of international student enrollment at US colleges and universities has occurred. According to March 2016 US Immigration data, the largest populations of students studying in US colleges join us from China, India, South Korea, Saudi Arabia, and Iran.

Due to the increase in college applicants, both domestic and international, acceptance into the most elite institutions is increasingly more difficult each year. There are too many quality applicants for too few spots. The key to rising above the rest is to prepare a strong, diverse application showcasing your abilities. Your college application must be an honest reflection of who you are, prove you can be academically successful in a rigorous college curriculum, and distinguish you as a positive addition to the diversity of the student body.

OIP is committed to providing you the support needed to navigate the college admissions process. As part of this, we provide a dedicated College Admissions Counselor to guide you from start to finish. Access to this professional expertise is vital to your success.

Many who call themselves college consultants have no professional training or experience working in a US high school. OIP's College Admissions Counselor is professionally trained to focus on the student and his/her high school experience. The emphasis is on developing your unique attributes, providing quality academic advising, and preparing you for the admissions process. In addition, our counselor receives extensive training in how a college admissions office reviews and processes applications in order to provide you with the best possible outcome. Our counselor continually networks with admissions staff, attends state and national conferences, and is up-to-date with the most current admissions trends.

When selecting a college or university, the OIP College Admissions Counselor will assist you in finding just the right selection of academic rigor, support, and opportunity. Although college ranking lists exist, students are encouraged to create their own top-10 list based on personal desires, preferences, and academic ability. Each college list is specific to an individual student. Our admissions counselor will work closely with every student to develop a list with the highest chances of acceptance.

A Tradition of Excellence

Oxford High School has a strong history of student acceptance at some of the best institutions in the United States. Here is just a small sampling of where our students have been accepted over the past few years:

Harvard University
University of Pennsylvania
University of Michigan
University of Tennessee
Ohio State University
Michigan State University
Pennsylvania State University
Rochester Institute of Technology
University of Maryland
University of Illinois
University of Wisconsin
Beloit College
Art Institute of Chicago
University of Florida
Oakland University
University of Iowa
Kettering University
Virginia Polytechnic Institute
University of Oregon
Rutgers University
Purdue University
University of Georgia
Boston University

APPLICATION PROCESS

Students should begin completing their college applications in August of their senior year, just before school starts. Most colleges and universities update their applications over the summer and make them available in early August. At this point in the process, your top-10 college list should be finalized. Initially you need to know these three key things:

1. What is the application deadline for each college?
2. What colleges require letters of recommendation?
3. What colleges require essays and how many?

Knowing this information will help you prioritize which applications to complete first and how many college essays to write. Completing applications and writing college essays take time and patience. This is not a task to rush and complete in one day. The information must be accurate and written with proper grammar and punctuation. You are making your first impression; so make it a great one!

Application deadlines vary among colleges, and some admissions processes may have multiple deadlines. Our OIP College Admissions Counselor will work with you to prioritize your applications and deadlines. In addition, application requirements vary among schools; however, most will require the following:

- Completed application
- TOEFL score
- SAT or ACT score
- Recommendation letter(s)
- Completed essay(s)
- Home country transcript (translated into English from 9th grade to present time)
- Oxford High School transcript

You will spend most of your time applying to colleges between October and January of your senior year.

Only when all required documents are received by the college will your application be reviewed.

You will spend most of your time applying to colleges between October and January of your senior year. Letters of acceptance will be released at different times depending on the college and will span December through April. This is an exciting time at Oxford High School as we enjoy celebrating with all our students as acceptance letters are received. The universal deadline to accept any offers of admission and pay your enrollment deposit is May 1.

STUDENT LIFE
RESIDENTIAL LIFE
ACADEMICS
DISTINCTIONS

OXFO
HIGH SCH

DISTINCTIONS

Oxford Community Schools is the recipient of numerous state, national, and international awards. Providing innovative, challenging programs is the cornerstone of reaching our vision To Make The Globe Our Campus.

Confucius Classroom of the Year

The Asia Society honored Oxford Community Schools with the "Confucius Classroom of the Year Award" from The Confucius Institute (Hanban). The award was presented by Vice-Premier of China, Madam Yandong Lu during the Confucius Institute World Conference in Beijing, China on Dec. 7th, 2013.

Oxford Community Schools was selected for this honor due to strong leadership in the development of international understanding, the district's Fifth Core™ World Language and Culture Program, a commitment to international exchange and collaboration, and a global vision for the future of our students and community.

Five Confucius Classrooms were chosen for this distinction from more than 600 worldwide. Of the 600 programs, only three were located in the United States.

Michigan's Best Winner

Oxford Community Schools was selected as a recipient of the Michigan Association of School Boards (MASB) 2013 Michigan's Best Award for the Fifth Core™ World Language and Culture Program. The award was presented in the category of Achievement in Language Arts. Oakland County is home to over 800 international businesses, so preparing students for the diverse global marketplace in which they will compete is imperative. In addition, when considering that the United States' largest trading partners are China and Mexico, the teaching of Mandarin Chinese and Spanish becomes even more relevant and necessary. The Fifth Core™ program fulfills these needs by making instruction in a foreign language part of the core curriculum.

First PreK-12 International Baccalaureate

Oxford Community Schools is the first public school district in Michigan to receive PreK-12 International Baccalaureate World School District Authorization!

"This puts Oxford Community Schools in a leadership role as an IB school district in Michigan," said former Superintendent Dr. William Skilling. "I am proud of the dedication, commitment, perseverance and selflessness of our Pre-K through high school staff, support staff, and administration. We would not be where we are today without them."

Winner's Circle

The Michigan Association of School Administrators (MASA) honored Oxford Community Schools as a Winner's Circle Recipient for the district's Academy of Engineering & Technology and Middle School Pre-Engineering Program.

The OCS Academy of Engineering & Technology and Middle School Pre-Engineering Program is a comprehensive program designed to expose and prepare students for higher education in science, technology, engineering, or math (STEM). The program reaches students 6th-12th grades.

"Since implementing the Engineering Academy, interest in our engineering, technology, and bio-medical programs of study has increased dramatically, especially in our female population," said Assistant Superintendent of Curriculum Dr. James Schwarz. "This year, the Engineering Academy has almost 400 students participating in STEAM courses, of which one quarter is female."

Additional Distinctions

District-wide accreditation by North Central Association of Colleges and Schools (NCA)

Exemplary Fifth Core™ World language Program offered PreK-12 grades

Invited to be a member of Automation Alley

One of the first CISCO Lighthouse School Districts in the United States

One of the first public school International Programs in the state of Michigan

Michigan Exemplary Blue Ribbon Schools

COMMUNITY TESTIMONIALS

L. BROOKS PATTERSON

COUNTY EXECUTIVE OF OAKLAND COUNTY

"One of our Chinese related success stories is on the very northern reaches of Oakland County. Oxford Community Schools embraced my call for Mandarin Chinese language and cultural education back in 2007. But they have now taken it to a whole new level. Its Fifth Core™ Mandarin Chinese World Language project was recognized by the Hanban and the Asia Society as one of the 100 Model Programs in the USA. Now that kind of success deserves a round of applause."

MIKE FLANAGAN

FORMER STATE OF MICHIGAN SUPERINTENDENT OF PUBLIC INSTRUCTION

"This is a model for the state. This is where we need to go. I mean, this is a global world, a global economy and our kids need to be prepared. I'm just blown away with these young kindergarten and first graders with Chinese and Spanish and everything else... this, this is a class of its own."

RICK SNYDER

MICHIGAN GOVERNOR

"As governor of Michigan, I believe there is great opportunity in promoting global cultural awareness in our education system. Future generations will depend upon strong international friendships and partnerships for success in a fast-paced, knowledge-based economy.

Building those partnerships starts in the classroom. Oxford Community Schools is Michigan's largest fluency-based world language and culture program and is a model to emulate statewide."

MEET THE TEAM

Terri Castron is the Oxford International Program Counselor. She is utilizing her passion for navigating the college admissions process to benefit Oxford Community Schools' international students.

Terri Castron

Jill Lemond is the Director of Educational Solutions for Oxford Community Schools. A leader in educational innovation, Lemond continues to champion many of Oxford Schools' signature programs. In her unique role with OIP, she creates programs and provides opportunities to our international students.

Jill Lemond

Erynn Pauli is the English as a Second Language teacher for learners from other language backgrounds. She helps students to reach their maximum academic potential while improving their English proficiency.

Erynn Pauli

GO, WILDCATS!

STUDENT SUCCESS

Melly shares," I love it here." She is a native of Mongolia but a resident of Bielfeld Germany since she was five years old. The best part of her experience at Oxford High School is the enormous amount of school spirit and pride by students and staff. She is an active member of numerous clubs and her favorite class is BioMed. She plans to follow in both her parents' footsteps and study medicine at Columbia in New York after graduation.

Melly Altankhuyag
University of South Hampton
United Kingdom
KSM Kassel School of Medicine
Kassel, Germany

Sophia first visited Oxford for a winter camp in 2011. She was instantly a part of our Oxford family. Upon joining Oxford High School as a student, Sophia quickly became a strong role model and showed her academic and personal strengths in her actions and habits. She participated in many clubs, including Robotics, Adventure Club, International Club, and Choir. Sophia will always be remembered for her shining personality, kindness, and good heart, as well as her intelligence and work ethic. Sophia is a proud Wolverine at The University of Michigan, representing Oxford with pride.

Litong "Sophia" Pei
University of Michigan

Heidi is a native of Helsinki, Finland. She says all of her teachers at OHS are very nice and she particularly enjoys her forensic science class. Heidi is amazed at all of the extra-curricular opportunities open to her at Oxford. The variety of options has made it difficult for her to limit herself. She enjoys being exposed to American foods and her favorite food in the United States is tacos. Heidi also appreciated how much more polite everyone is in America in comparison to her home town. Although she does miss her friends and family she is taking every advantage of the experience while traveling abroad.

Heidi Hoppu
Aalto University School of Business
Helsinki, Finland

Nick's intelligence and tenacity are the "secrets" to his success. As a student who excelled in science, Nick challenged himself to take the most advanced chemistry class and often stayed after to compare notes with his instructor. When encountered with a problem, Nick always persevered and felt motivated to conquer through. With the support of his college guidance counselor, Nick successfully enrolled in his dream college, Pennsylvania State University.

Zeming "Nick" Huang
Pennsylvania State University

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